****Mulberry Think-ins with Jude Kelly

A series of three events that will generate, communicate and celebrate young people’s ideas and priorities on achieving a gender equal world

**Think-in 1: Wednesday 5 December, 9.30 - 12.00, at Mulberry School for Girls**

Key idea: What we share is more powerful than what divides us

Key questions: What is it that makes us all human, that connects us?

How do we champion this to build gender equality?

***Preparation workshop – Workshop leaders’ notes***

The workshop should be scheduled when convenient in the participants’ own school, led by the accompanying staff. Participants should spend an hour in this workshop and bring the ideas, notes and questions that result to the Think-in.

You will need 20 copies of the invitation, one per student (attached in an A5 printable format); 5 copies of the Discussion Record Sheet, one per group (attached); and a way for the 5 groups of 4 to listen to the recordings independently (tablets with groups spaced out in the room?)

**Learning objectives**

How to:

* express our ideas about what it means to be human
* apply human characteristics to suggest solutions to gender inequality
* make our contribution quickly and confidently with people we don’t know
1. **Introduction – 5 minutes max**
* Explain the Think-in, using the invitation
* Emphasise:
* girls-only, three MST schools
* led by Jude Kelly – who she is
* over-arching theme of gender equality – key idea and questions above
* a discussion forum – for sharing ideas and making our voices are heard
* solution focussed – looking towards a more gender-equal world
* Issue permission letters (please include photographic permission) and explain practicalities
1. **Activity 1 – 15 minutes**
* Divide students into 5 groups of 4, with a mix of year groups
* Allocate each group an audio file from Jeremy Vine series “What makes us human?”
* Julia Gillard – fairness
* Paris Lees – forgiveness
* Peter Tatchell – protest
* George Monbiot – kindness
* Maria Aliokhina – risk and mistakes
* Groups listen to their audio file (4 mins)
* Group response, summarised in notes on Discussion Record:
* pick out what the speaker is saying makes us human
* your reaction – agree/disagree – interesting points – what it made you think
* main points for feedback
* One person feeds back from each small group to whole group
1. **Activity 2 – 30 minutes**
* Mix the groups, forming new groups of 4
* Students identify a scribe
* Group discussion using the record sheet as a structure – note main points in each section
* Prompts are:
* how would you describe what makes us human – what are the human characteristics that you most value?
* what are the most important areas of gender inequality that we need to address?
* if we emphasised your valued human characteristics and the fact that they are shared by all, could it make a difference to your areas of gender inequality? What exactly could change? How could we do this?
1. **Activity 3 – 10 minutes**
* Sit students facing each other in two circles of 10 (put above small groups in either inner or outer)
* Workshop leader poses the questions from the discussion:
	+ *what are the human characteristics that you most value?*

Outer circle tell their opposite number in inner circle what they think – then outer circle moves one chair to the left

Inner circle tell outer circle what they think– then outer circle move one chair to the left

* + *what are the most important areas of gender inequality that we need to address?*

Repeat above

* + *how could your shared values make a difference to your priority areas of gender inequality?*

Students cluster into 4s with the people immediately opposite/next to them to share ideas on this one

1. **Plenary – 3 minutes max**
* Workshop leader praises strong contributors, picks out a few particularly interesting ideas, and notes any continuing questions that could be picked up in the Think-in
* And tells students practical arrangements for the Think-in
1. Workshop leader collects in notes and copies for each member of the small group to bring with them to the Think-in.